

Parent Advisory Committee

Virtual Meeting Minutes - DRAFT

December 16, 2020

Members in Attendance:

Adams - Janet Aguilar
Alpha - Haley Rivera-Gonzalez
Berenda
Chavez - Rafael Flores
Desmond - Carry Gasset
Dixieland - Melody Mouton
Eastin-Arcola - Leanna Prim, Cristhian Nelson
Furman - Leticia Escutia, Principal Castrellon
Howard
Jefferson - Principal Dennison
King - Monica Bravo
La Vina
Lincoln - Sarah Machado
Madera Adult
Madera High
Madera South
Madison - Minerva Mendoza, Aida Romero
Millview - Mandy or Julia

Monroe - Ines Salazar
Mtn Vista
Nishimoto - Jesse Ochoa
Parkwood - Martha Espinoza
Pershing - Doug Alton
Ripperdan
Rose
Sierra Vista - Maryann Kent
Torres - Cristina
Washington

Non-voting Members in Attendance:

Joetta Fleak, Board Trustee
Lucy Salazar, Board Trustee
Babatunde Ilori, Executive Director

Others in attendance:

Estrella Cortez, Administrative Assistant
Elizabeth Alvarado, District Translator

1. Call to Order

- a. Melody Mouton called the PAC meeting to order at 6:03 p.m.

2. Roll Call – Introduction

- a. Minerva Mendoza took roll call. 14 voting PAC members were present at the time of roll call and a quorum was established.

3. Adoption of Agenda

- a. Sarah Machado made the first motion to adopt the agenda, Monica Bravo made the second motion. Motion passed.

4. Approval of Minutes

- a. Doug Alton made a motion to approve the November 4, 2020, minutes with the amendments below. Martha Espinoza made the second motion. Motion passed.
 - i. Add the following names to the list of people who attended our meeting on November 4, 2020, Elizabeth Yost-Lincoln, Alyson Rocco-MTEC, Mercedes Ochoa-Madison, Leonard Perez-Monroe, and Eric Lowry-Millview.

- ii. Sarah Machado- On pg 3, the 5th line down change to “I am a mom and an aunt.” In the sentence that starts with “He is autistic,” there should be a period on the sentence after autistic.

5. Opportunity for public input

- a. No public comment.

6. NWEA Results and Learning Loss Report Presentation by Babatunde Ilori

- a. During the previous PAC meeting, members discussed looking at student achievement data. Members had questions about student achievement results pre-COVID-19 and post-COVID-19, and the challenges with distance learning. The presentation addresses some of the students’ achievement results across the district and the work being done around addressing it considering the challenges around schools being closed. The feedback is for the 2020-2021 school year.
- b. MUSD administers assessments for students utilizing a nationally-normed assessment that is computer adaptive and is similar to what the state gives called the North West Educational Assessment (NWEA). NWEA is a nationally recognized company. They conducted research across the states featured in the Today show. Video from the Today show: <https://youtu.be/c567tM-ND5c>. The brief video compares the pre-COVID and post-COVID test scores that show some students are slipping in math compared to last year. There seems to be small improvement in reading. The study is missing data from students who were not able to be tested because of the pandemic, not having access to WiFi, or some students not attending school at all.
- c. Madera Unified NWEA data set reflects what is happening nationally. However, our reading is not showing growth as stated in the national data. In our most recent Fall 2020 results, we had a 63.41% participation rate in reading. Pre-COVID it was above 85%. This is due to major issues with technology and student attendance. Because of previous research that indicated that there is a greater loss in math during natural disasters, Madera Unified put a lot of focus on math. In the Fall of 2020, we had a 73% in Math of students who took the assessment which is not quite the rate to pre-COVID when more than 86% had taken the assessment. The data set only includes students who took the assessments which unfortunately means that many of our high-need students did not take the assessments resulting in misleading results. This means we may not have an accurate picture of how our students are doing, especially our high-need students.
- d. To continue supporting students, the district has been focusing on making investments in the IT department and the board approved extra support and help for the IT department to hire more people. Additionally, using our local accountability system which is the Madera Learning System, the Assistant Superintendent, Sheryl Sisil, and Executive Director, Babatunde Ilori, have conducted meetings with each school principal with the purpose of tackling how to support sites and improve student achievement especially in the midst of COVID and how to leverage the departments that are here to support in a

coordinating matter. Lastly, there has been an increase in the number of students with D's and F's and school principals have been working hard to address this. The MUSD Board recently adopted a board resolution to call out the policy that has already been approved by the board with regard to flexibility as it relates to grading practices.

- e. To view a video regarding the Student Grading Resolution, click here:
<https://www.parentsquare.com/feeds/5693958?key=U1-tPVDWYAqfaP01Ok62oA&token=kIG8wkGoQoeQFYhCKfWfsQ>

7. District System Design Partnership (DSDP) Presentation by Melody Mouton

- a. Presentation on District System Design Partnership (DSDP) includes different stakeholders such as community leaders, businesses, county officials, educators, administrators, and board members met to receive training on high-performing districts; to collaborate for a redesign to improve the district and student achievement. Due to the dissatisfaction with the progress of the student achievement in Madera Unified, our district engaged in NISL training in order to develop and implement a system for our students and build upon the capacity of all staff members. As a result of our NISL learning, MUSD updated and revisited the district's mission, vision, and school compact to address the core values and needs of the district. There is a need to shift from a culture of independence to a culture of interdependence which would promote a system of accountability, trust, and high expectations for students learning across all levels. There will be a collective commitment to operate in a way that creates openness through mutual accountability, transparency, and collective commitment. Resources will be prioritized to ensure a high-quality curriculum, equitable professional development for all staff, and high-quality instruction.
- b. The meeting was a direct result of recommendations made to the board regarding budget, school climate, racism, improving transparency among others and Madera Unified is making urgency for change.
- c. For information on NISL 9 Building Blocks, click here:
<http://ncee.org/wp-content/uploads/2019/10/9-blocksv100219Print.pdf>
- d. Q&A
 - i. No questions from attendees.

8. PAC Member Updates

- a. Since cohorts of students are allowed on campus, they have shown gain and have been able to bring up their grades.
- b. Parents share concerns about the challenges of distance learning and would like to have more input on best practices.
- c. High achievers are not getting support from teachers despite obtaining PBIS rewards. However, these students need further instruction to advance what they already know.

9. Announcements

- a. Next PAC meeting - February 24, 2021, at 5:45 p.m.

- b. Discuss Future Agenda Items
 - i. Course availability for students
 - ii. How do we highlight and motivate the high achieving students?

10. Adjournment

- a. Doug Alton made the first motion to adjourn the meeting, Jesse Ochoa made the second motion. The meeting adjourned at 7:50 p.m.